

Checking In Resources Customer Service Job Aid

This job aid is designed to assist Status/Check-In Recorders (SCKNs) with providing exemplary customer service at the incident check-in station. Review the tips with examples of "what right looks like" and "what wrong looks like" in the following table.

Tip	What Right Looks Like	What Wrong Looks Like
Welcome	✓ Maintaining eye contact when	★ Looking away from resources when
resources to the	introducing yourself to resources.	they are checking in.
incident upon	 ✓ Greeting resources by using phrases 	 Greeting resources by using phrases
their arrival.	such as "good morning."	such as "What do you want?"
	✓ Telling resources that you will help	 Ignoring resources when you are
	them shortly if you are busy.	busy.
	 Removing physical barriers between 	 Leaving a physical barrier between
	you and the resources checking in.	you and the resource checking in.
	✓ Offering resources water, a chair, or	 Being distracted by computer or media device.
	swag (brochure, maps, Incident	media device.
	Action Plans [IAPs]) when waiting to check in.	
Be responsive to	✓ Listening actively when resources	 Listening passively when resources
resource needs.	speak.	speak.
resource needs	✓ Assisting resources with problems	 Ignoring resources when they share
	they share.	problems.
	✓ Being patient and taking time when	 Being impatient and rushing when
	checking in resources and	checking in resources and
	answering their questions.	answering their questions.
	✓ Adapting to change.	 Being rigid and resistant to change.
Know yourself	\checkmark Recognizing that people get tired,	 Ignoring that people get tired,
and when to	including yourself.	including yourself.
step away or	 Prioritizing self-care by taking a 	 Neglecting self-care by not taking a
take breaks.	break when needed.	break even when it's needed.
	✓ Letting the unit supervisor know	 Not letting the unit supervisor know
	when you need a break, so the	that you need to take a break and
	station is covered.	leaving your station uncovered.

Tip	What Right Looks Like	What Wrong Looks Like
Treat everyone fairly while maintaining a positive tone and being respectful.	 Expecting diverse audiences, personalities, and exhaustion levels. Calming resources who are frustrated or upset about something by listening to them and letting them vent. 	 Assuming uniform audiences, personalities, and energy levels. Aggravating resources who are frustrated or upset about something by ignoring their concerns and preventing them from venting.
respectiui.	 ✓ Emphasizing the importance of completing the check-in form if the resource resists. ✓ Offering a tablet to help resources more easily complete the check-in form. 	 Downplaying the importance of completing the check-in form if the resource resists. Not offering a tablet to help resources more easily complete the check-in form.
	 Avoiding mirroring someone's negative attitude or tone. 	 Mirroring someone's negative attitude or tone.
Know when to elevate questions and direct resources appropriately.	 negative attitude or tone. Orienting resources to the incident, especially if they are unfamiliar with the area. Informing resources of local incident knowledge. Informing resources where camp is located and reminding them to not sleep under powerlines. Avoiding making up answers when you are unsure of something. Directing resources to a Food Unit Leader (FDUL) to discuss dietary restrictions. Elevating questions to the unit supervisor about crews not having their documentation. Consider 	 attitude or tone. Not orienting resources to the incident, even when they are unfamiliar with the area. Withholding information about local incident knowledge. Forgetting to inform resources where camp is located and not to sleep under power lines. Making up answers when you are unsure of something. Forgetting to direct resources to a FDUL to discuss dietary restrictions. Failing to elevate questions to the unit supervisor about crews not having their documentation. Not
	 their documentation. Consider contacting the dispatch center as it may be a dispatching issue. Elevating issues to the unit supervisor if someone is disrespectful, problematic, argumentative, using alcohol or drugs, violating work rest rules, or exceeding their 14 days. 	 having their documentation. Not contacting the dispatch center even though it may be a dispatching issue. * Handling issues on your own when someone is disrespectful, problematic, argumentative, using alcohol or drugs, violating work rest rules, or exceeding their 14 days.